



Gowrie State School

Strategic Plan 2023 - 2026

Vision

Everyone connected. Everyday striving to make an impact. Everywhere learning.

This is the Gowrie Way to realise the potential of every student.

Values

Gowrie State School is a traditional school in many aspects, such as high expectations for attendance, dress code, excellent manners and lots of good old-fashioned pride in belonging to a great school. On the other hand our curriculum, teaching and learning strategies are contemporary and our work around student voice, positive mindset, global citizenship and responsibilities within environmental priorities and valuing diversity is innovative. We recognise the significant learning that occurs at home and in the wider community and believe the shared investment given to the Gowrie 5R's- Respect, Resilience, Responsibility, Rigour and Relationships is a strong start, deepens strong foundations and sets a forward looking pathway for all Gowrie students.





Gowrie State School

Strategic Plan 2023 - 2026

School Priorities

Student Centred Learning

Long-term targets/desired outcomes

1. Enhance academic and wellbeing outcomes by building and supporting skilled and engaged learners evidenced in visible progress, visible school and classroom culture, visible expertise of skilled and knowledgeable staff.

Strategies	2023	2024	2025	2026
I4S purchase of additional Teacher Aide hours targeting inclusive practices.	✓	✓	✓	✓
Research, implement and embed Visible Teaching and Visible Learning across the school.	✓	✓	✓	✓
Progress staff capacity for data utilisation, analysis and impact.	✓	✓	✓	✓
Enhance and enact collaborative practices for teachers, cluster colleagues to evaluate the impact and effectiveness of pedagogy, differentiation and curriculum provision.	✓	✓	✓	✓

Academic Achievement

Long-term targets/desired outcomes

1. To continue to build academic potential and progress of each student through a balanced blend of explicit teaching and inquiry learning.

Strategies	2023	2024	2025	2026
Ensure consistency of practice in the teaching of reading, writing and spelling aligned to Gowrie SS evidenced - based high impact teaching practices.	✓	✓	✓	✓
Collaborative collegial school processes to develop a deep understanding of the Australian Curriculum, support collaborative planning for curriculum and assessment renewal.	✓	✓	✓	✓
Utilise teacher and teacher aide expertise to strengthen staff understanding and application of reasonable adjustments, differentiation understanding and practice.	✓	✓	✓	✓
Enhance opportunities for staff to further build their capabilities in using inquiry learning, including digital technologies to enrich pedagogy, academic progress and informed assessment practices.	✓	✓	✓	✓
Develop the use of Early Start data mapping to align with Starting Strong school ethos and practice.	✓	✓	✓	✓

Knowledgeable staff

Long-term targets/desired outcomes

1. Expand professional collaborations evidenced in visible expertise and visible culture.

Strategies	2023	2024	2025	2026
Refine, implement and embed the M1-M4 Moderation of student work to ensure consistency and accuracy of student's level of achievement.	✓	✓	✓	✓
Establish a formal and systematic program of peer observation aligned to the Explicit Improvement Agenda which focuses on teachers learning from each other, sharing expertise and experience both within Gowrie State School and at other school sites.	✓	✓	✓	✓





Gowrie State School

Strategic Plan 2023 - 2026

School Priorities

Engagement and Wellbeing

Long-term targets/desired outcomes

1. Enhance relationships, partnerships and pathways to support the sharing of visible progress visible expertise, and visible culture to inform future school practices.

Strategies	2023	2024	2025	2026
Connect parents/carers and the community to teaching and learning through starting strong, on track for success and ready for the next step transition initiatives collaboratively developed with staff, students and community.	✓	✓	✓	✓
Prioritise staff and student wellbeing to facilitate an culture of shared responsibility and collective improvement in ways that measurably improve outcomes and sustain effectiveness of practices.	✓	✓	✓	✓

Curriculum

Long-term targets/desired outcomes

1. Utilising an identified action planning process, sustain teachers capability development in developing locally relevant and engaging units of work aligned to the Australian Curriculum, including assessment and marking guides.

Strategies	2023	2024	2025	2026
Through consultation, continue to develop data informed explicit improvement agendas that target school wide systematic approaches that enact, promote and facilitate the consistency of curriculum and pedagogy priorities.	✓	✓	✓	✓

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director



**Queensland
Government**