Dear Parents/Care givers and members of our school community

Student Leadership, specifically the supportive nurturing of student leadership capability and capacity for 2017 is on our horizon. And it is a time that I find really inspiring especially as I walk the walk and talk the talk with our students. Their outlook and ideas do wonders for my sense of hearing. The time spent in guiding and growing student leadership wisdom adds prosperity to our school culture. There will be a schedule of times developed whereby I gladly take the opportunity to talk with the 2016 Year 5 students about leadership and how I envision my understanding of leadership. In a brief snapshot my overarching belief is that leadership is not about position rather it is about action-passion and empowerment.

I am going to start off the Student Leadership program with a letter to all year 5 students inviting them to be part of the learning journey, to give some time to attending and listening to stories of others and myself about goal setting and teamwork, future pathways, roles and responsibilities. This would be a number of shared eating times of a ‘round table’ conversation model.

On another note, I would like to shed some focus on a number of other events on our horizon. It is with great pleasure that I extend the invitation to community to support two P&C events of particular note. These being:

**Sunday 23rd October : Gowrie State School P&C is running the BBQ facility at Bunnings.** We need your support by volunteering some time to help with the manning of this good fundraiser event. We not only showcase our school to a wider community but we also gather funds for supportive responses to the various initiatives of our school. There is a sign on sheet on our PACE (Parent and Community Engagement) noticeboard.

**Secondly, Trivia Night on Saturday 5th November.** I am a bit of a trivia buff, (not really) but I enjoy hearing the expertise of trivia buffs, they amaze me with the sheer amount of knowledge and capacity for quick recall. Come along and enjoy the company of our school community. It should be a good night. More information will be available soon.

As I travel along towards the end of this conversation I am taking the moment to invite you to take a glance at the partnership material we have on our PACE noticeboard. It is a worthwhile glance and reflection. I hope to meet up with you as you may have noticed that I undertake an afternoon playground duty in the front gate area. I have had some really nice chats with students, parents, caregivers, grandparents and Russell the Crossing Supervisor.

Many thanks.

Mandy
In the Week One newsletter I spoke to you about my intention to share with you my learning about how to support your child/ren’s spelling development. I had some really favourable feedback about this intention and I take appreciation from this feedback. These week our discussion is about the developmental nature of learning how to spell. Spelling is a functional component of writing. It is also a component of reading owing to its role in vocabulary acquisition and word-attack (symbol decoding) skills.

In learning to spell, students need to learn three things about our spelling system:
- that there are layers of pattern that create our spelling system
- that the way in which these layers work can be learned
- how and when to apply this knowledge.

The learning of spelling requires students to do much more than master individual words. To be independent spellers, they also need to understand why in our orthographical system words have the spelling pattern they do and then to use this knowledge to develop strategies for learning, application and monitoring that will allow them to be independent writers and readers. I have prepared a short information flyer if you would like to read more. Come in and ask at the office.

Contact details up to date??? —If any details have changed please let the office know asap.

Dear Parents/Caregivers,

On page 4 of this newsletter you will find an article called Curriculum Snapshot. The story behind this action highlights one of our whole school key actions for term 4; that is to build better and stronger curriculum connections. Hence the articles which are:

An overview of the teaching and learning of the unit of work being undertaken by the various class groups. This week we feature Year 3/4 class. The overview is an informative yet brief narrative about the KLA’s (Key Learning Areas) and the main concepts of knowledge and skills that will feature in the teaching and learning environment.

The other attachment is a snapshot of the classroom learning agenda. Each week these snapshots will be captured in various classrooms and give you a window to look into the teaching and learning and perhaps enjoy some conversation with your children.

VOLUNTEERS NEEDED
We desperately need more volunteers for this term. Please help out our little school by volunteering just a few hours on a Friday. If you are willing to help out please contact Sonya on 0478 788 667. If you are concerned that you have never done it before don’t worry. There is always someone there to help.

BLUE LIGHT DISCO—Subway Orders due Thursday 20th October

BUNNINGS BBQ
We need helpers for our fundraiser at Bunnings on Sunday the 23/10/16. All you need is your charm to cook and sell some yummy sausages on bread and some soft drink for people to wash it down. But most importantly show the many people who shop at Bunnings what a great school Gowrie State School is! Just place your name in a time slot on the roster which will placed on the Parent and Community Engagement Noticeboard (P.A.C.E) outside the office.

HALLOWEEN BLUELIGHT DISCO

28/10/2016
IN THE HALL
6.00PM-9.00PM
ENTRY FEE :$5.00
SUB MEAL $7.50 DUE 20/10/2016
DRESSES IN COSTUM IF YOU LIKE
HAVE A DANCE WITH SUBMAN
HAVE FUN!

Dear Parents/Caregivers,

On page 4 of this newsletter you will find an article called Curriculum Snapshot. The story behind this action highlights one of our whole school key actions for term 4; that is to build better and stronger curriculum connections. Hence the articles which are:

An overview of the teaching and learning of the unit of work being undertaken by the various class groups. This week we feature Year 3/4 class. The overview is an informative yet brief narrative about the KLA’s (Key Learning Areas) and the main concepts of knowledge and skills that will feature in the teaching and learning environment.

The other attachment is a snapshot of the classroom learning agenda. Each week these snapshots will be captured in various classrooms and give you a window to look into the teaching and learning and perhaps enjoy some conversation with your children.
*Respect * Resilience * Relationships * Rigour * Responsibility* all lead to a great *REPUTATION* 

“Genuine Gowrie Grit”

*Congratulations Matilda you are our Gowrie Star for this week.*

“Respectful and Responsible”

A student who has an approach to learning and making our school a positive and welcoming place. Matilda models an appreciation of possibilities through her caring and encouraging words and actions.

We started term 4 running. Last week we were very busy with bookings higher than usual. This week is the same so if you need bookings please get in early or you may miss out. Monday and Wednesday are almost full at this stage.

During October we will be reviewing policy group 9. We’d like your views and would appreciate it if you could take a few minutes to review a policy or two of your choosing and give us some feedback. Policies are available at the service and on the school website.

OSHC accepts bank transfer deposits for account payments. We are a ‘Not for Profit’ organisation so please keep accounts up to date and remember to cancel unwanted bookings. If you require any information please contact us on 46 307 710 between 7:00 and 9:00 am and 2:30 to 6:00 pm. We have 101 message services and routinely check our messages.

Bookings - spaces are available each morning but we are on or near our limit for educator to child ratios. If you know whether you need or don’t need bookings please let us know so that we can organise staff beforehand. Afternoon bookings as follows – Monday and Wednesday have only 2 spaces left, Tuesday, Thursday and Friday have between 5 to 7 spaces left.

The OSHC team Lynell, Josie, Sharon and Lirissa truly enjoy working as a team with you and your children.
### Maths
- Number and place value
- Addition and subtraction facts of larger numbers
- Three dimensional objects and angles
- Solving word problems using multiplication and division
- Revise models and representations of fractions
- Explore more methods (continued from term 3) of data collection and representation

### English
- Year 3: Engaging with Poetry (Mrs. Cox). The students will listen to, read, view and adapt poems featuring an Australian Setting.
- Year 3 Assessment — Students will write and adapt a poem using language devices like alliteration, onomatopoeia, imagery, rhyme, rhythm.
- Year 4 — Examining persuasion in advertisements and cereal packaging
- Assessment Year 4 – (A) Listening and viewing comprehension of advertisements from the past and modern era (comparing language and techniques used and identifying their impact on targeted audiences) 
- (B) Reading and viewing cereal packaging (highlighting techniques, persuasive language and targeted audiences)

### Science
- Term 3 – Unit assessed was entitled Forces. Discussion of contact, non-contact forces, potential energy and magnetism were the main focus areas.
- Assessment — Most of the assessment was based on student journal entries of observations, predictions and findings of practical activities throughout the unit.

### History
- Exploring change and development of a local significant place highlighting natural and built environments.

### Geography
- Investigate a significant local place, how it is used and how it should be protected for the future.

### The Arts
- Investigate and explore visual art through three-dimensional activities, by trialling different materials and applying mathematical knowledge.

---

**Helpful Hints**

- **Year 3 English:** Read a variety of poems at home, focus on building vocabulary for example describing words, read poems out loud to assist volume, eye, contact, pitch and tone.
- **Year 4 English:** When out and about look for billboards, signs and how advertisers use colour (bright and contrasting), language like “Don’t miss out! Buy Today!” nonsense words, humour and visual effects to entice us to buy goods and services.

---

**Year 3/4** have recently completed a skipping unit on an individual/partner level, as well as long rope skipping. They learnt forward/ backwards, crisscross and straddle to name few skipping techniques. This term they are about to embark on a swimming program at Highfields Aquatic Centre on Wednesdays, this will run for 5 lessons up until the end of week 7 (apart from week 5).

**Year 4/5 ICT classes** have recently covered the new syllabus on the workings of computers internal and external parts and how they work together to as a combined unit to make a computer work. We looked at Hardware and Software sections of computers and other digital technologies.

This term we will be working with programming code, both online, and locally with a program called Scratch to complete a gaming assignment. Students have enjoyed coding BB8 and Minecraft game layouts online.
Get involved in the School Banking program.

Gowrie State School is excited to offer the Commonwealth Bank School Banking program to all students.

The School Banking program provides children with an opportunity to deposit money into their Commonwealth Bank Youthsaver account at school each week. The program is about how often your child makes deposits, not how much they deposit.

To encourage regular savings behaviour the program offers an exciting Rewards Program. Every deposit earns your child a silver Dollarmites token, and once they’ve collected 10 tokens they can redeem them for a reward.

These 2016 rewards are currently available:
- Outback Pat Bag Tag
- Bush Fly Fan
- Wriggly Glow Worm

School Banking is also a great fundraiser for our school. Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. To open an account for your child, you can visit your local branch. All you need to bring is your current personal identification as well as your child’s birth certificate. If you are an existing Commonwealth Bank customer and have NetBank, you can open an account for your child online.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is Thursday. Each week you need to bring your bank deposit book and money and place in the student collection boxes in the office.

If you would like to know more about the School Banking program, please ask for a 2016 School Banking program parent pack from the school office.

---

Fresh North Queensland Mangoes
Direct from the farm to you!

Support Our Mango Fundraiser

If you love mangoes, here’s your chance to indulge in fresh juicy Kensington Pride mangoes and support our P & C fundraising drive to help pay for remaining classroom air-conditioning!

We are selling trays of mangoes picked and packed during the premium harvest.

Cost per Tray is: $25
Place your order by: Friday 28 October
For Further information contact:

Anne 0427 580 560
LOWES 15% DISCOUNT VOUCHER

Lowes have given us 25 vouchers to give out to parents.
These will be given out on a first in best dressed basis.
If you would like a voucher they are available at the office.

We also have a current pricelist for the Gowrie State School uniforms from Lowes available at the office.