Dear Parents, Children and Friends,

At 6:42am on Monday morning we bid farewell to our students in Years 5 and 6 as they travelled off for their school camp. We had a full contingent with both students and staff moving through some earlier days of illness and arriving at the bus assembly point with well packed suitcases and excited smiles. It is a credit to our staff for all the additional work that goes on behind the scenes in organizing quality learning experiences.

In the previous week an amazing parent and community turn out accompanied our Thursday special parade where we launched Book Week. Mrs Pirie did an outstanding job of preparing and promoting the culture of ‘lets join in’ and celebrate the richness of reading. We had innovative, resourceful, imaginative, clever and creative costumes..and I also am talking about the staff costumes as well. It was a really enjoyable parade and on behalf of the staff and students, please accept our thanks for your involvement.

Still on the topic of Book Week, we have some exciting learning activities on offer throughout this week and into next week which is National Literacy and Numeracy Week. Included in this newsletter is a sample of one activity which is, create a picture telling the story of “Catching a Reader, reading”. We are encouraging the use of a number of mediums like photography, drawing or a magazine cutout montage like our example. There is a story that accompanies our example, you can read about it in the Reading Habit discussion.

It is Week 7 and I feel as though I have been here much longer as the school was so well organized and had such a proactive and vibrant school culture, my leadership transition and subsequent time has been a real pleasure. Thank you, and I believe the last four weeks of this term will see quality in how we teach and learn.

As I draw to the close of this message, my mobile phone has beeped and a few photos from the travellers have been sent through from Mrs Winter. The sunshine followed them all day. Regards Mandy

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**TERM 3 AT A GLANCE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>22-24 Aug</td>
<td>School Camp</td>
</tr>
<tr>
<td>29 Aug</td>
<td>YR3 &amp; 4 Amaroo Exc</td>
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<tr>
<td>1 Sept</td>
<td>Small Schools Science/Maths Challenge</td>
</tr>
<tr>
<td>1 Sept</td>
<td>Fathers Day Stall</td>
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<tr>
<td>2 Sept</td>
<td>Yr 5 &amp; 6 Ravensbourne Exc</td>
</tr>
<tr>
<td>7 Sept</td>
<td>‘Swag of Tails’ Arts Council $4</td>
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<tr>
<td>15 Sept</td>
<td>Gold Pass Day</td>
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<tr>
<td>16 Sept</td>
<td>Last day of Term 3</td>
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**Student Absence Line:**

**4698 6860**  
Open 24 Hrs  
Please advise the school on the day same day your child is absent

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**MILLION COIN CHALLENGE**

Total: 159,203

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<td>Yr 5/6</td>
<td>202</td>
<td>27.9</td>
<td>93.81</td>
</tr>
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We are having a terrific time, this is a fantastic camp!!!
Visualising: We invite you to look at the image we have created of “Catching a Reader, reading”. It was made from cutouts of magazines. We are encouraging students to create a picture at home or at lunch time in the library for this activity.

The story that accompanies the image is:

**Mr White Sheep’S Babysitting Adventure** *(Look for story on Page 4 of newsletter)*

You will have to use your imagination and visualise the pictures but we have given you the picture of Mr White Sheep, Gertrude Bird and Gweneth Bird. They are twins and they all live in a town called Flowerpot.

As you read to your child/ren it is helpful to encourage them to picture it in their mind, ask if they can predict or change a character, an action or a scene/outcome.

It is really like Dr Seuss telling us...“Oh The Places You Will Go....”

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Parent Corner

We thought we would take the opportunity to share with parents our ideas for further enriching school-home partnerships through the connections of Book Week and the upcoming National Literacy and Numeracy Week. There are two major learning experiences we are supporting, they are: Creating an Image of *Catching a Reader, reading* and the *Great Book Swap*.

Firstly, *Catching a Reader, reading* - you can work on the image creation at home or in the library at a lunch time session however we are in need of donations of old magazines like Australian Geographic, Scrapbooking, Craft, Farming so that the students can cut out pictures for their ‘montage’. If you can donate, please send into the office before this Friday.

Secondly, the *Great Book Swap* – Every day next week on display in the library we will invite students to swap a book for a book they would like to take and read. If you would like to be part of this, we ask that you send in a book or two (I will be sorting through my home library) that your child no longer wishes to keep. We will arrange all the books on display and students can visit the library, pay with some 5 cent coins and take a book to keep. Again, can you send in by this Friday or Monday 29 August. It is a great way of book exchanging, re-gifting books, being resourceful and sharing the love of reading. *We look forward to your images and book swapping.*

Term 3 Arts Council Performance

A Swag of Tales

Wednesday 7 Sept 9:00am $4 per student

Parents please remember, minimum payment with Eftpos is $10 and you can pay via BPoint (Payment details on your invoice) with your credit card for any amount!
Respect * Resilience * Relationships * * Rigour * Responsibility* all lead to a great ** REPUTATION **

“Genuine Gowrie Grit”

Congratulations James you are our Gowrie Star for this week

‘True Blue’ manners. This young man always has a positive outlook when I encounter him in the classroom or playground. He has great manners and is generous with his wishes for a good day!

Recently we have had the occasion of supporting a contingency of Gowrie SS athletes at the Darling Downs Inner Zone Selection Meet for Athletics. It was a full day of events with around 35 students competing and 3 staff members assisting in the running of the events. The feedback demonstrated a high standard of sportsmanship and fortitude. We are pleased to endorse the aspirations of two athletes who will go further in the levels of competition.

Luke and Braydon along with their peers not only enjoyed the day of meeting and intermingling with students from other schools but also displayed strong foundations on which to build an active future pathway. That is, I believe from talking with the folks at school pick up time, the intent of our community is to pursue academic, social, cultural and sporting engagement that will provide opportunities for our children to ‘thrive, learn and grow’. As a community we gain the benefits of the gains made by the children in present times. These two young lads will move onto the next level of athletics competition and we wish them well.

Artists of the Week

OSHC News

Last week was a busy week for activities but the children opted mainly for the quieter activities and whole group play. Voting is the method the children use to decide activities for whole group play. We spent some time at Ausplay and the lower playground, played tag, hopscotch, tug of war, lots of imaginative play, origami, board-games, arts and crafts – especially scoobies, making cubbies, reading books and more including popping bubble wrap while warming up in front of the heater and chatting on those cold mornings.

During August we are reviewing policy group 7. We’d like your views and would appreciate it if you could take a few minutes to review a policy or two of your choosing and give us some feedback. Policies are available at the service. If you would like to view them via email please see the OSHC staff.

OSHC accepts bank transfer deposits for account payments. We are a ‘Not for Profit’ organisation so please keep accounts up to date and remember to cancel unwanted bookings in time to avoid being charged for them. If you require any information please contact us on 46307710 between the hours of 7:00 and 9:00 am and 2:30 to 6:00 pm. We have 101 message services and routinely check our messages.

Bookings - spaces are available each morning and each afternoon this week. The OSHC team Lynell, Josie, Sharon and Lirissa truly enjoy working with you and your children.
The reading habit of **Visualising** is the learning experience behind this story as well as promoting the Create an Image - *Catch a Reader, reading.*

**MR WHITE SHEEP’S BABYSITTING ADVENTURE**

Written by H. E Oliver (pseudonym)

The rain drops hit the roof like popcorn popping at the top of the lid but it did not unsettle Mr White Sheep as he loved the smell of rain on the delicious green grass in Farmer Hugo’s fields.

He needed to be up and about as today he was babysitting his best friend’s young children. Philomena Bird and Percy Bird were his neighbours who lived in a mansion of a nest, it had great views of the village, Flowerpot near the town of Gowrie Hills. They had two children, Gertrude and Gweneth who were twins and were happy but a tiny bit mischievous.

Mr White Sheep was going to their home to babysit them while their parents went to buy a new lounge suite. Something in orange is what Philomena Bird wanted.

Mr White Sheep arrived early enough to share in the afternoon tea. Soon after the parents left, the twins wanted to play a game of Twister. Poor Mr White Sheep, he was not good at games so instead he suggested that he read to them.

Gweneth chose the book, The Little Red Hen, because it reminded her of the family down the laneway but Gertrude was much more bossy and so Mr White Sheep read the story book, What the Lady Bird Heard.

At school, the twins had friends of the Bug Family who lived on the farm behind the dairy.

It was a good story to read and so Mr White Sheep opened to the first page and began to read aloud.
BOOK WEEK PARADE
Photographic Competition

“FOCUS ON FARMS”
HOSTED BY: GOMAREN & DOCTORS CREEK CATCHMENT LANDCARE GROUP INC.

SUBMISSION DATE 31st AUGUST 2016
PHOTO DISPLAY DATE 15th SEPTEMBER 2016

TOURING FOR ONE MONTH IN THE TRC MOBILE LIBRARY

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REQUIREMENTS:

Unmounted 6x4 print, label reverse with Name, Phone No, & kids or adults category.

Entry 50c per photo. If photos are to be returned include a stamped self-addressed envelope. Own photos only. Judges decision is final. Photos must not have been previously entered in any competition.

SECTIONS

1. ADULTS
   a. Farm Scene
   b. Native Animal
   c. Native Bird
   d. Native Flora
   e. Weather
   f. Feral Species

2. KIDS (Under 16)
   Any aspect of rural life.

If you would like to enter the competition please enter your photograph at the school office. The school will be paying the 50c entry charge.