

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY GOWRIE SS

### DATE OF AUDIT: 29 APRIL 2014



#### Background:

Gowrie SS is located in a quiet rural setting on the Darling Downs, approximately 15 kilometres from Toowoomba. The school has a current enrolment of 190 students in Years Prep - 7. The Principal, Mr David Kirk, was appointed in January 2009.

#### Commendations:

- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground. These highly visible and continually communicated expectations are evident in the behaviour of most students.
- The school's vision of, *Pride in Ourselves* and *Pride in our School*, has been established and aligned to the school's core values of, *Rigour, Respect, Resilience, Relationships* and *Responsibility*. These values are taught across the year levels by using the *You Can Do It!* program.
- The school has three rules, *Be Safe, Be Respectful, Be A Learner* which are highly visible and evident in every classroom and known by all students.
- The school's physical environment has provided many areas of choice for students to play and interact safely with others. Adventure playgrounds, covered playgrounds, oval areas, technology and library facilities enhance the supportive environment created at the school. The creative use of *The Club House* and *The Shed* has provided places of security and support for targeted students during lunch breaks.
- Opportunities are provided for students to participate in academic and sporting days of excellence. Students from surrounding schools are also invited to these special events.
- The school Leadership team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a supportive manner.
- Teachers use a wide variety of strategies, aligned to the school's rules within their classrooms to acknowledge students' acceptable and noteworthy behaviour.
- School assemblies are used to celebrate students' achievement, effort and learning. The *Principal's Award* and *Student of the Week Awards* are a highlight. The school assembly is attended by many parents and is a great opportunity to share school successes and information.
- Students are well aware of expectations and of the consequences of inappropriate behaviour.

#### Affirmations:

- All teachers actively teach and continue to revise the behaviour rules within their classrooms and the playground.
- The school's *Anzac Day Dawn Service* is a highlight and enhances the profile of the school and its students in the Gowrie Community.
- Overall student behaviour is of a very high standard and adopted strategies are working successfully.
- There is evidence that OneSchool behaviour data has been utilised when reviewing school procedures.

#### Recommendations:

- Continue to embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review the school's data plan so that behaviour information is included in the systematic collection of data.
- Review attendance protocols to ensure that the *Every Day Counts Strategy* is effectively enacted.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school's approach to behaviour management and program development.
- Continue to enhance community partnerships to grow learning and leadership opportunities.
- Review the school's reporting protocols so that effort and behaviour ratings are consistent across the school.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the Dashboard.
- Establish stronger connections with the local high schools to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition to Junior Secondary.