Great Results Guarantee

Snapshot report

Under the agreement for 2014
Gowrie State School received $43492

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- **Implement** a whole school approach to the teaching of writing supported by appropriate staff training and resources.
- **Develop** an ongoing cycle of data collection and monitoring individual student progress for reading and writing based on Maximisation Achievement Plan’s 50 Day Data collection.
- **Implement** a whole of school approach to: teaching & learning, “the school day”, school culture and using data, through Principal led workshops and coaching feedback.
- **Use** the resource of STL&N to **support** classroom teachers in the implementation of targeted teaching in literacy and assist in the **development** of evidence-based plans for student(s) below NMS.
- **Develop** a professional development program aligned to the outcomes; and assist teachers to analyse student assessment data to inform future teaching and learning. (Literacy and Numeracy National Partnership Curriculum Leaders -Coaching for Success “Coaches work for teachers, with teachers, from the classroom outwards.” (Education Qld)

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.
Strategies implemented include:

- Establish community partnerships to develop developmentally appropriate, responsive, collaborative programs to improve learning outcomes (including literacy and numeracy) for young children within our community.

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include:

- Funding a Numeracy Coach to:
  - deliver whole-of-staff professional development through workshops, one-on-one coaching, parent and community workshops;