

# Investing for Success

**Under this agreement for 2019  
Gowrie State School will receive**

**\$57,804\***

## This funding will be used to

- Support literacy teaching and learning support programs to increase the % of students in early years classes (Prep – Yr 3) achieve the Regional Reading Benchmarks to 90 % by the end of 2019
- Continue professional development of LLI (Leading Literacy Improvement) team to upskill mentoring of staff around the development of informed and precise Individual Curriculum Plans for identified students.
- Provide additional Literacy and Numeracy support to students who are working below, or at risk of being below, the National Minimum Standards in literacy and numeracy.
- Improve the literacy achievement of students- specifically writing (building from Reading)
- Continue staff professional development in the focus area of Assistive Technologies.
- To further embed learning support strategies for identified students around positive growth mindset and goal setting.

## Our initiatives include

- Additional human resourcing to further embed the process of early and ongoing intervention.
- Continuing the process in everyday focus areas (reading, writing and numeracy) to assess students' current performance; collection and analysis of data, plan curriculum experiences and teach to the needs of students; and reassess students to monitor progress.
- Further investment of staffing resource to extend the implementation of case management approach to regularly review student learning and engagement outcomes.
- Supporting teacher aides through targeted professional development to consolidate student learning in Reading and Writing.
- Continuing to consolidate the gains made in Reading in 2018 using Putting Faces on the Data- What great leaders do! L.Sharratt and M.Fullan 2012
- Continuing ARK literacy Intervention and LEAPS program for all students identified as requiring additional support.
- Providing each term a number of parent and caregiver literacy learning and supporting student engagement workshops.

## Our school will improve student outcomes by

- Employing additional teacher aide hours to support the initiatives of intensive learning for small groups \$46500
- Facilitating collaborative teacher development and review of planned and enacted learning and units of work- including opportunities to analyse, discuss and moderate student writing- to ensure consistency in and across classes. \$5500

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Providing professional development to build capacity around developing informed Individual Student Curriculum Plans, Assistive Technologies and Student wellbeing and learning engagement \$2600
- Continue our professional partnership with the DDSW Leading Learning Collaborative Practice (LLCP) workshops with Dr Lyn Sharratt. \$1000
- Purchasing resources to support specific pedagogical initiatives-Success Criteria and Learning Intentions; Growth Mindset. \$ 2204

*Mandy Norton-McNeill*

**Mandy Norton-McNeill**  
Principal  
Gowrie State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education

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