Investing for Success

Under this agreement for 2016
Gowrie State School will receive

$70,110*
(Includes unspent funds from 2015)

This funding will be used to

Gowrie State School will target all students in years 1-6 for explicit literacy teaching in the areas of reading, writing, number facts to provide greater opportunities for student success/achievement and for differentiation.

- Build capacity of all stakeholders in our community to support the Literacy & Numeracy agenda;
- Increase the percentage of Prep students able to read and comprehend short, predictable texts; and compose and read short, meaningful sentences from 38% to 60%
- Increase the percentage of students in the NAPLAN upper two bands (U2B) from 25.0% in 2014 to 50% in 2016 Year 5 Numeracy, and from 52.4% in 2014 Year 3 reading to 60% in 2016 year 5 reading;
- Support every student accessing a different year level curriculum (that is, with an individual curriculum plan) to achieve a ‘C’ standard or better against the relevant year-level achievement standard;
- Maintain school wide 5 weekly data capture cycles for the NAPLAN domains to monitor all learners’ performance using PM benchmarks, IPI benchmarks, PAT R, PAT M, School Improvement Agenda and Early Start

Our initiatives include

- Introducing targeted literacy intervention/extension (reading/writing/spelling/grammar and punctuation) through lower phase/middle phase of learning literacy blocks each day;
- Synchronising timetabling of classes, teacher aides, support teachers for literacy across the school so as to minimise disruption, effectively differentiate for individual students and to develop a whole school metalanguage across literacy strands;
- Introducing explicit teaching of coding/programming to whole school through the use of B-Bots, Lego robotics in a transition program;
- Enhancing capability of class teachers to teach science explicitly with equal access to resources and workspaces for greater student involvement;
- Developing community partnerships through transition to prep and high school transition activities;
- Aligning professional development to school improvement agenda priorities – for consistency of practice, explicit teaching of higher order thinking skills in mathematics, teaching within the early years, data collection, digital literacies;
- Improving numeracy/literacy outcomes for students in the upper two bands;
- Using AEDI data and Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress;
- Using assistive technology to support and enhance student learning in main stream classes; and
- Continuing to refine a whole school approach for consistency in data collection and assessment practices through professional development.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Action</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Improving Literacy Outcomes: Targeted Literacy intervention/ extension</td>
<td>- Employ casual teacher aide for literacy rotations 5hrs x1 day per week for consistency of delivery&lt;br&gt;- Synchronised timetables: Year 3-6 teachers, support teachers and teacher aides work together 4 x 1 hr sessions per week&lt;br&gt;- Synchronised timetables Year 1-2 teachers and teacher aides work together 5 x 1 hr sessions per week&lt;br&gt;- Employ an extra teacher for 2 days per week for data analysis, explicit teaching focus: literacy&lt;br&gt;- Students are grouped according to student needs, reading levels&lt;br&gt;- Target students to enrol in the Impact Read On online program&lt;br&gt;- Purchase of multiple readers for group reading instruction</td>
<td>$7 800</td>
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<tr>
<td>Improving Technology Outcomes: Coding/ Programming</td>
<td>- Purchase b-bots, robotics and associated resources&lt;br&gt;- Semester 2 introduce student workshops for years 3-6 and P-2 students as part of the transitions program</td>
<td>$5 000</td>
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<td>Improving Science Outcomes</td>
<td>- Purchase of furniture suitable for whole class use in science lab/multi-purpose room including storage&lt;br&gt;- Timetable classes on for science lessons&lt;br&gt;- Provide CCT for teachers to access Science Program Manager</td>
<td>$7 000</td>
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<td>Developing Community Partnerships: Transitions- Early Years, High School</td>
<td>- Introduce coding workshops for students&lt;br&gt;- Introduce transitions program for years 3-6 in Semester 2&lt;br&gt;- Involvement in the PCYC Rock and water program&lt;br&gt;- Transition to prep – under 8’s day events (May)&lt;br&gt;- Promotion of prep to day care centres, orientation days</td>
<td>$1 000</td>
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<td>Professional Development</td>
<td>- Involvement in cluster initiative for Module 4 Phase 2&lt;br&gt;- Maths packages&lt;br&gt;- Host a One School Markbooks PD for staff&lt;br&gt;- Early Years&lt;br&gt;- Digital Literacies&lt;br&gt;- NAPLAN – for years 3-6 teachers&lt;br&gt;- Bruce Sullivan A Happier, Healthier You in 2016 + Books</td>
<td>$2 340</td>
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<tr>
<td>Improving Numeracy Outcomes</td>
<td>- Target students to enrol in the Impact Solve IT online program&lt;br&gt;- Purchase of resources for greater student access</td>
<td>$3 850</td>
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<tr>
<td>Early Start</td>
<td>- Use Early Start materials &amp; data to inform teaching practices and track progress&lt;br&gt;- Utilise CCT time for prep/year 1 teachers to collect data</td>
<td>$1 500</td>
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</tbody>
</table>

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Linda Cox  
Principal  
Gowrie State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

Queensland Government